

## **SEND Local Offer at Kingsleighs Equine Education Centre and College**

### **Aims, Ethos and Values**

- **Teamwork** – we hold ourselves and each other to account and are better when we work together
- **Compassion** – we act with trust, honesty and kindness in everything we do
- **Inclusion** – we treat each other fairly and with respect
- **Innovation** – we encourage thoughtful, creative and aspirational ideas
- **Pride** – we encourage each other to be proud of who we are and what we do

Our aim is to support our students in becoming the best version of themselves whilst following their own interests in the equine industry and supporting them to secure a future in the equine discipline that suits them most.

Kingsleighs Equine Education Centre and College offers a wide range of full time Functional Skills in English and Maths Entry level 1-3 and Level 1 and Level 2, vocational equine study courses from entry to level 2, Level 2 groom apprenticeships (with our racing school training provider), Adult living skills for life and work, Employability and Training in the KEEC Equine Industry Level 1 and 2 courses. (Higher level English and Maths courses can be arranged if needed)

This Local Offer ties in with the [Worcestershire County Council SEND Local Offer: Preparing for Adulthood \(16-25 years\)](#) for this academic year.

### **Inclusion and Learning Support**

The College ethos is to encourage maximum independence on the part of students to enable them to progress positively into the world of equine focussed work and independent living.

The College offers bespoke equine training for those students who wish to have a future career in the equine industry, alongside NOCN Functional Skills in English and Maths Entry level 1 -3 ,level 1 and 2, NOCN Employability and Training units and any number of other "Section 14" units offered by the NOCN to best suit the learners prior learning. The full-time College provision for students aged 16-25 years with an EHCP combines learning with support through hands on yard experiences and employment training, 1 to 1 or small group tutorial classes, career coaching, work experience, Maths and English study as appropriate.

Young people with special education needs and/or disabilities (SEND) are welcome to apply for any course at our college if they meet the entry requirements. Entry requirements reflect the level of study required to enable you to be successful on the course, and the requirements of awarding bodies and employment sectors.

KEEC is an inclusive college. We aim to provide all students with the information, resources and support needed to achieve the best possible outcomes in their studies. If you have a learning difficulty or disability, our Inclusion and Learning Support service has a range of

ways we can support you to achieve your potential, reach your goals and enjoy your time at college.

We have a team of qualified, experienced staff who are passionate about enabling students to achieve their aspirations. We help students who need support with their learning. Once a referral has been made for learning support, an appointment will be made with a team member who will get to know you and your support needs. We will listen to you and share with the teaching and support teams the support strategies that will help you in your learning. Where appropriate we will complete an Exam Access Arrangements assessment and make the necessary request to awarding organisations.

Some students may require practical help and resources, others may simply need to be certain that their teachers are aware of their needs and know how best to meet them. The support we offer will be different for every student according to their need. It's most useful if you provide us with a copy of your support plan from your existing or most recent education provider and in some cases, we may need information from your local authority to ensure we can put the most suitable support plan in place. Students with a medical condition that may affect their studies should also inform the Inclusion and Learning Support team.

### **Students with an Education, Health & Care Plan**

Our EHCP team can be invited to your transition annual review at school/college. At your review we will get to know you, we can identify support needs and then share inform with the Inclusion team to prepare our staff for when you start. During your time at college, we will use your EHCP outcomes to inform our planning and work with you to prepare you for your future. You will have an annual review in conjunction with the local authority where we can update your plan with any changes to your inclusion needs, track the progress of your outcomes, and capture your voice. Teaching and support staff will also track your outcomes on our college system throughout your programme. At the start of your programme you will be invited to attend the college for a 5 day orientation period to ensure that you and the team are happy to continue with your bespoke course.

### **Staff Support**

- **Personal Tutor:** all students are assigned a Personal Tutor who will guide them through the course, track achievements, help students access the wide range of support available and celebrate all of their successes. All of this is completed with the student's learning style in mind and learning sessions developed to compliment the student's pace of learning and need for repetition to secure understanding and embed skills fully.
- **Pastoral Support Team:** this team will support students with their attendance, in meeting deadlines and liaising with students to ensure they maximise their learning; providing help and support with any other issues that could be affecting their College life.
- **Study Support:** this support team helps students who may be experiencing difficulties coping with their College work or feel that they could do better with some extra help through 1:1 sessions and group workshops.

- **Inclusion and Learning Support:** the team work alongside students who have special Social, Emotional and Mental Health educational needs and learning disabilities e.g. Autism, ADHA, PDA, dyslexia, dyscalculia, dyspraxia and anxiety issues.
- **Equine Therapy Team:** the team integrates a range of therapeutic techniques into the daily routine and learning tasks of the students. With a clear priority placed on developing the student's resilience, self-regulation and self-worth. This then allows the students to feel valued, respected and safe, enabling learning to take place and barriers to be removed over time.

During your time at college and dependent on need, we can offer support with your learning in a wide range of ways including:

### **Technology for All**

- Access to assistive technology, when required, which can help with reading, writing, planning, revision and promote independence in preparation for next steps
- Sessions to teach you to use immersive readers, dictate your assignments or change the background colour of your screen/ laptop to suit you when needed
- Help setting up a study support calendar to support time management, meeting assignment deadlines etc.
- Equipment including pen readers, laptops, and tablets if appropriate
- Specialist software

### **Out of class support**

- Extended learning sessions with small groups or 1 to 1 sessions
- Access to other resources and equipment such as coloured writing pads
- Exam preparation sessions when appropriate
- For some students personal or wrap around care may be needed

### **Support in class**

- Adapted and accessible course materials for example handouts on coloured paper, coloured overlays, enlarged font size, access to electronic materials.
- Small group support
- One to one support
- Support staff may also support with notetaking, organisation, time management, prompting, confidence and resilience building, study/revision skills

### **Exam Access Arrangements\* including:**

- Modified papers
- Extra time
- Separate room
- Rest breaks
- Reader (computer/person)
- Scribe (handwritten or typed)

*\*Please note supporting evidence may be required and arrangements made only when necessary for course completion*

## **Student progress**

Students' progress is measured by a bespoke number of methods (including but not exclusively):

- Half termly assessments (academic, personal and social development)
- The annual review of the Education, Health & Care Plan
- Termly Core skills assessments and tracking
- Termly outcome/study programmes assessments and tracking
- Weekly Case study, good news stories and learner challenge evidence
- Weekly photographic, video and e-learning evidence (student friendly)

## **Beyond KEEC**

Throughout your programme, we are focused on what you want to do when you leave Kingleighs. We work with you, your family and the professionals working with you (such as social workers, transition managers and specialist careers advisers) to ensure your needs are met. In particular, Annual Reviews are a very important part of this process. During your final year you will have two reviews. At the review, everyone comes together to share information about you and your progress that you have made. Every effort is made to ensure that students leaving KEEC will have appropriate provision in place to move onto to support their independence and future aspirations such as volunteering, social enterprise, or further part time training alongside a programme of daily activities.

## **Access to Other Professionals**

The delivery of therapeutic interventions is not necessarily specific to weekly hours but over a period of time to ensure goals is supported/achieved. This may be in the form of staff training/upskilling, group or 1:1 sessions

**Occupational Therapists** support students to maximise their level of participation and increase their independence in learning activities at college. OT's support students with Sensory processing difficulties, skill development, gross and fine motor skills, Safe moving and handling, Advice/modifications to environment and the Assessment and prescription of specialist seating/equipment to support postural management and maximise function.

**Speech and language therapists** work with curriculum staff to embed a total communication approach across the College. SALT's provide bespoke communication and dysphagia support for individual learners as appropriate.

**Physiotherapists** work with students and staff to support individuals with their manual handling, postural/respiratory management and functional independence. They support students to maintain or improve their physical independence.

**Equine therapists** work with students individually and in groups to support emotional or mental health needs. The Equine therapist helps people to express their feelings, such as being worried, upset or angry clinical intervention within either 1 to 1, paired or small group sessions.

## **Our expertise and training within the Staff team**

Our highly experienced and qualified staff includes specialist teachers, personal learning assistants, job and life coaches and equine therapists.

The college recognises that its staff and community affiliates are fundamental to student's success. Staff development includes any activity which contributes to the enhancement of their knowledge, skills or working practices e.g. courses, development programmes, vocational training, mandatory

staff development activities, attendance at meetings and conferences, secondments, development of educational materials, curriculum enhancement and active involvement in professional bodies.

The college pays due regard to the College's commitment to equality of opportunity as set out in relevant policies. There will be equality of access to staff development opportunities for all college staff.

10 working days per annum are set aside for staff involvement in learning and development activities.

We provide mandatory virtual and taught training packages:

- Health and Safety
- Fire Safety
- Understanding Learning Disabilities
- Understanding Autism
- Safeguarding
- Mental Capacity
- Freedom of Information
- Equality and Diversity

In addition KEEC offers staff:

- CPD modules
- Teacher training
- Research and development opportunities
- Specialist Apprenticeships and Personal Learning Assistant qualifications
- Leadership qualifications
- Coaching opportunities

**Contact for further information**

Please get in touch if you have any questions which we haven't answered, and we'll do our best to help. You can contact us for more information using our email address

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